

Track Adjust Term Budget

GRADE 7

MATHEMATICS

F1.3

B2.3

Treat your budget as a living plan: compare forecast to actual each week and adjust with clear reasons.

PART A: WEEKLY VARIANCE

1. Planned weekly income is \$32, actual is \$28. Income variance (actual - planned) is \$ _____.
2. Planned spending is \$14, actual spending is \$18. Spending variance is \$ _____.
3. Planned savings is \$18, actual savings is \$10. Savings variance is \$ _____.
4. A budgeted amount is reduced by 25% from \$40. New amount: \$ _____.
5. A budget category increases by 10% from \$50. New amount: \$ _____.
6. A target is cut by 5% from \$80. New target: \$ _____.

PART B: BUDGET REVISION SCENARIOS

7. Sam plans for 6 weeks: income \$30/week, spending \$12/week. What is planned total savings?

SHOW YOUR WORK

Answer: _____

8. After 3 weeks, Sam's actual totals are income \$81 and spending \$45. Compared with plan-to-date, is Sam ahead or behind in savings and by how much?

SHOW YOUR WORK

Answer: _____

9. Ava misses one payday and loses \$20 expected income. Name two specific budget adjustments that keep her long-term goal realistic.

SHOW YOUR WORK

Answer: _____

PART C: YOUR ADJUSTMENT PLAN

10. Write a 4-week budget plan for a long-term reward goal. Include one expected risk and exactly how you will adjust if that risk happens.

SHOW YOUR WORK

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ANSWER KEY

1. -\$4
2. +\$4
3. -\$8
4. \$30
5. \$55
6. \$76
7. Planned savings per week \$18, over 6 weeks \$108.
8. Plan-to-date savings is \$54. Actual savings is \$36. Sam is behind by \$18.
9. Answers vary, e.g. reduce optional spending categories and extend timeline by one week or add an extra earning task.
10. Answers vary. Check for clear weekly values, a realistic risk, and a concrete adjustment step tied to that risk.

TEACHER NOTES

Run weekly variance meetings where students compare planned vs actual transactions and justify one adjustment decision each cycle.