Name: ____________________ Date: ____________

Goal Choices and Resource Sharing

GRADE 6 MATHEMATICS F1.3 F1.5

Use evidence from classroom economy decisions to explain what helps or hurts goals, and identify types of resource sharing.

PART A: HELPED OR HURT?

1. Ava skipped two impulse purchases and moved that money to savings. This factor mostly:

(A) Helps goal progress (B) Hurts goal progress (C) Has no effect

2. Leo missed three job days and earned less than expected. This factor mostly:

(A) Helps (B) Interferes (C) Guarantees success

3. Jordan gives $5 to a class fundraiser with no repayment expected. This is:

(A) Lending (B) Borrowing (C) Donating

4. Maya receives $12 now and agrees to pay back $13 next week. Maya is:

(A) Lending (B) Borrowing (C) Trading

5. Two students swap one high-cost reward ticket for two lower-cost tickets. This is:

(A) Trading (B) Donating (C) Borrowing

6. Priya gives Sam $8 now and Sam will return $8 later. Priya is:

(A) Borrowing (B) Lending (C) Donating

PART B: EVIDENCE-BASED DECISIONS

7. A student goal is $100. In four weeks they earned $52, spent $39, and donated $5. How much do they have left, and name one factor that helped and one that interfered with the goal.

SHOW YOUR WORK

Answer: ____________

8. Sam wants a $60 reward in 3 weeks. He currently has $24 and expects to earn $10 per week. He also plans to spend $6 each week. Will he reach the goal? Explain.

SHOW YOUR WORK

Answer: ____________________

9. Create one classroom scenario each for trading, lending, borrowing, and donating, and explain who benefits in each case.

SHOW YOUR WORK

Answer: ____________________

10. Amara has a $90 savings goal. She earns $14 per week and spends $8 per week. How many weeks will it take to save the remaining $42?

SHOW YOUR WORK

Answer: ____________________

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ANSWER KEY

1. A — Helps goal progress
2. B — Interferes
3. C — Donating
4. B — Borrowing
5. A — Trading
6. B — Lending
7. Balance is $8 (52 - 39 - 5). Helped: earning income. Interfered: high spending and/or donation reduced progress toward this specific goal.
8. No. New money in 3 weeks is $30 earned - $18 spent = $12. Final is $36, short by $24.
9. Answers vary. Check that each scenario correctly matches the term and includes a clear explanation of outcomes and beneficiaries.
10. Net savings is $6 per week (14 - 8). It takes 7 weeks (42 / 6 = 7).

TEACHER NOTES

Use transaction-history examples (anonymized) for reflection. Emphasize that a choice can be positive in one context (for example, donating) while still slowing a specific savings goal.