

Can I Buy It?

GRADE 2

MATHEMATICS

B2.3

Before you buy, check that you have enough. Compare your money with the price. If your money is the bigger number you can buy it, and taking the price away tells you what is left over.

PART A: HOW MUCH IS LEFT?

1. You have 20¢. You spend 5¢. You have _____¢ left.
2. You have 30¢. You spend 10¢. You have _____¢ left.

PART B: DO YOU HAVE ENOUGH?

3. You have 20¢. A sticker costs 15¢. Can you buy it, and what would be left?
☐ (A) Yes, and 5¢ would be left ☐ (B) Yes, and 15¢ would be left ☐ (C) No, there is not enough
4. You have 10¢. A pencil costs 18¢. Can you buy it, and how much is missing?
☐ (A) No, 8¢ short ☐ (B) No, 18¢ short ☐ (C) Yes, 2¢ left
5. You have 35¢. A badge costs 30¢. Can you buy it, and what would be left?
☐ (A) Yes, and 5¢ would be left ☐ (B) Yes, and 30¢ would be left ☐ (C) No, there is not enough

PART C: AT THE STORE

6. Ava has 30¢. She buys a sticker for 12¢. How much does she have left?

SHOW YOUR WORK

Answer: _____

7. Eli has 25¢. A prize costs 40¢. How much more does he need?

SHOW YOUR WORK

Answer: _____

8. Dan has 50¢. He buys a badge for 20¢. How much does he have left?

SHOW YOUR WORK

Answer: _____

9. About how much is 19¢ and 22¢ altogether? Say what you did to work it out.

SHOW YOUR WORK

Answer: _____

10. A sticker costs 25¢ and a clip costs 20¢. Add the two prices in your head, then say how you did it.

SHOW YOUR WORK

Answer: _____

PART D: YOUR TURN

11. You have 20¢. Draw or write two things you could buy. Show how much money would be left.

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ANSWER KEY

1. 15
2. 20
3. A) Yes, and 5¢ would be left
4. A) No, 8¢ short
5. A) Yes, and 5¢ would be left
6. 18¢.
7. 15¢ more.
8. 30¢.
9. About 40¢. Accept any sensible route, such as thinking of 19 as nearly 20 and 22 as just over 20, so the two together are close to 40.
10. 45¢. Accept any method, such as adding the tens first to make 40 and then the extra 5.
11. Answers will vary. Check that the two prices add up to 20¢ or less, and that the money left is 20¢ take away the total.

TEACHER NOTES

Reduced expectations: one item at a time, amounts under 50¢ that land on fives and tens, and Part B is a straight yes or no rather than an explanation. The Standard sheet in this unit asks students to estimate first and say the strategy aloud.