

Name: _____ Date: _____

Quick Math to Ten

GRADE 1

MATHEMATICS

B2.3

D1.3

Try these in your head first. Then tell a partner how you worked it out. On store day the class bought 5 stickers, 3 pencils and 2 badges.

PART A: IN YOUR HEAD

1. $5 + 5 =$ _____.
2. $6 + 4 =$ _____.
3. $10 - 3 =$ _____.
4. $9 - 2 =$ _____.

PART B: MAKE TEN

5. $7 +$ _____ $= 10$.
6. $4 +$ _____ $= 10$.
7. $8 +$ _____ $= 10$.
8. $6 +$ _____ $= 10$.
9. $9 +$ _____ $= 10$.
10. $5 +$ _____ $= 10$.

PART C: READ THE LIST

11. The class bought 5 stickers, 3 pencils and 2 badges. Which one was bought the most?
(A) Stickers (B) Pencils (C) Badges
12. How many things were bought altogether?
(A) 10 (B) 5 (C) 3

PART D: MONEY STORIES

13. Mei earned 6¢ and then earned 3¢ more. How much did she earn?

SHOW YOUR WORK

Answer: _____

14. Axel had 10¢ and spent 4¢. How much is left?

SHOW YOUR WORK

Answer: _____

PART E: DRAW A PICTURE GRAPH

15. Draw a picture graph. Show 4 stickers and 2 pencils. Use one star for each thing. Write a title at the top and label each row with what it shows.

TITLE _____

KEY: ☆ = 1

- 1.** 10
- 2.** 10
- 3.** 7
- 4.** 7
- 5.** 3
- 6.** 6
- 7.** 2
- 8.** 4
- 9.** 1
- 10.** 5
- 11.** A) Stickers
- 12.** A) 10
- 13.** 9¢.
- 14.** 6¢.
- 15.** Four stars in the stickers row and two in the pencils row, each row labelled with what it shows, and a title such as "What We Bought". The source line is the Standard sheet's job, not this one's.

TEACHER NOTES

Reduced expectations: every sum stays at or under ten, the graph has only two rows, and one picture stands for one thing. The Standard sheet in this unit has four rows and asks for labels and a source.