

Name: _____ Date: _____

Counting Canadian Coins

GRADE 1

MATHEMATICS

F1.1

B1.1

Look at each group of coins. Count the money and write the total. Then match each coin to its name!

PART A: COUNT THE COINS

1.  Total: _____
2.  Total: _____
3.  Total: _____
4.  Total: _____
5.  Total: _____

PART B: MATCH THE COIN TO ITS NAME

Write the letter of the matching name next to each coin value.

- | | | |
|---------|-------|------------------|
| 6. 5¢ | _____ | A Quarter |
| 7. 10¢ | _____ | B Nickel |
| 8. 25¢ | _____ | C Dime |
| 9. \$1 | _____ | D Toonie |
| 10. \$2 | _____ | E Loonie |

PART C: COIN FACTS

11. Two nickels make _____ cents.
12. A quarter is worth _____ cents.
13. _____ dimes make 50 cents.

PART D: COIN STORIES

- 14.** Amara has a quarter and a dime in her pocket. How much money does she have?

SHOW YOUR WORK

Answer: _____

- 15.** Jordan needs 50¢ for the class store. He has a quarter and a nickel. How much more does he need?

SHOW YOUR WORK

Answer: _____

PART E: SHOW WHAT YOU KNOW

- 16.** Draw two different ways to make 20¢ using nickels and dimes.

Counting Canadian Coins

ANSWER KEY

1. 10¢
2. 15¢
3. 35¢
4. 25¢
5. 50¢
6. B — Nickel
7. C — Dime
8. A — Quarter
9. E — Loonie
10. D — Toonie
11. 10
12. 25
13. 5
14. 35¢ ($25¢ + 10¢ = 35¢$)
15. 20¢ ($25¢ + 5¢ = 30¢$, and $50¢ - 30¢ = 20¢$)
16. Any two of: 4 nickels; 2 dimes; 2 nickels + 1 dime.

TEACHER NOTES

Pairs well with a ClassCents classroom economy: let students check their class balance, then build the same amount with play coins. Supports Ontario F1.1 (identify Canadian coins up to 50¢) and B1.1 (whole numbers to 50).