

Name: _____

Date: _____

Add and Take Away to Ten

GRADE 1

MATHEMATICS

B2.4

Earning means adding on. Spending means taking away. You can count on your fingers or draw dots to help you.

PART A: ADDING

1. $3¢ + 2¢ = \underline{\hspace{2cm}}¢$.

2. $4¢ + 4¢ = \underline{\hspace{2cm}}¢$.

3. $5¢ + 3¢ = \underline{\hspace{2cm}}¢$.

4. $6¢ + 2¢ = \underline{\hspace{2cm}}¢$.

5. $2¢ + 6¢ = \underline{\hspace{2cm}}¢$.

6. $1¢ + 8¢ = \underline{\hspace{2cm}}¢$.

7. $2¢ + 7¢ = \underline{\hspace{2cm}}¢$.

8. $5¢ + 5¢ = \underline{\hspace{2cm}}¢$.

PART B: TAKING AWAY

9. $7¢ - 3¢ = \underline{\hspace{2cm}}¢$.

10. $9¢ - 4¢ = \underline{\hspace{2cm}}¢$.

11. $10¢ - 6¢ = \underline{\hspace{2cm}}¢$.

12. $8¢ - 5¢ = \underline{\hspace{2cm}}¢$.

13. $6¢ - 1¢ = \underline{\hspace{2cm}}¢$.

14. $10¢ - 2¢ = \underline{\hspace{2cm}}¢$.

PART C: MONEY STORIES

- 15.** Sara earned 4¢. Then she earned 3¢ more. How much did she earn?

SHOW YOUR WORK

Answer: _____

- 16.** Leo had 9¢. He spent 5¢. How much is left?

SHOW YOUR WORK

Answer: _____

PART D: DRAW IT

- 17.** Draw 6 dots. Cross out 2 of them. Write how many are left.

SHOW YOUR WORK

Add and Take Away to Ten

ANSWER KEY

1. 5
2. 8
3. 8
4. 8
5. 8
6. 9
7. 9
8. 10
9. 4
10. 5
11. 4
12. 3
13. 5
14. 8
15. 7¢.
16. 4¢.
17. Four dots left, with the number sentence $6 - 2 = 4$ written underneath.

TEACHER NOTES

Reduced expectations: every total stays at or under ten so the work can be done on fingers, and adding and taking away are kept in separate parts. The Standard sheet in this unit goes up to fifty and mixes the two.